

Pre/post test

Years P-7

Learning Intention

To identify what students know about the brain and how they learn, both before and after **Part 1: Neuroplasticity**

Outline

A3 sized sheet with outline of two heads.

You will need:

What I Know About The Brain template

Procedure

Prior to beginning **Part 1: Neuroplasticity**, on one side of the activity sheet, each student draws and/or writes what they know about their brain and what happens to it when they learn. Collect sheets and store.

When **Part 1: Neuroplasticity** activities are completed, students repeat the activity on the other side of the sheet.

Have students compare each side of the activity sheet to measure the growth in their knowledge.

"I now know....."

"Something I didn't realise is....."